

# Bemidji State University

## PHIL 2220: Ethics

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp, Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

Introduction to the philosophical treatment of selected moral issues; alternative theories of ethical right and wrong, good and bad will also be addressed. Liberal Education Goal Areas 6 & 9.

**B. COURSE EFFECTIVE DATES:** 08/22/1997 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. What is morality?
2. The challenge of cultural relativism
3. Psychological egoism
4. Psychological egoism
5. Ethical egoism
6. The debate over utilitarianism
7. Ethics of virtue
8. Are there absolute moral rules?
9. Kant and respect for persons
10. The idea of a social contract
11. Feminism and the ethics of care
12. The Death penalty
13. Drug control and addiction
14. Animals
15. Social and economic justice
16. World hunger, poverty, and moral progress
17. Terrorism
18. Morality

### D. LEARNING OUTCOMES (General)

1. question what is the right thing to do.
2. have a better understanding of what it means to be a moral person.
3. understand the connections between morality and how we view certain social issues.
4. develop their own views by examining traditional moral theories and contemporary moral issues.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.

Goal 06 - Humanities/Fine Arts

1. Understand those works as expressions of individual and human values within an historical and social context.
2. Respond critically to works in the arts and humanities.

Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.
4. Identify ways to exercise the rights and responsibilities of citizenship.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted