PHIL 3390: Marxist Philosophy

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 08 - Global Perspective, Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

An in-depth introduction to the philosophical perspective of Marxism as it originally developed and as it has been subsequently interpreted and applied from the latter 19th century to the present. Might not be offered every year. Liberal Education Goal Areas 6 & 8.

B. COURSE EFFECTIVE DATES: 08/22/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction; Historical Background
2. Marx and Engels
3. Lenin
4. Mao
5. Davis

D. LEARNING OUTCOMES (General)

1. analyze a fairly extensive selection of the writings of Karl Marx and Friedrich Engels themselves
2. analyze some of the ways in which the thought of Marx and Engels has been appropriated and applied in different parts of the world (successfully and unsuccessfully), from then till now.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective
1. No Competencies Indicated

Goal 06 - Humanities/Fine Arts
1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted