

Bemidji State University

SOWK 3110: Parent-Child Relations in Contemporary Family Forms

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Designed to enable the student to understand, organize, and apply knowledge of parent-child relations in contemporary family forms including emphasis on a) a systems and cultural perspective, b) changing family configurations, c) dynamics of parent-child relations, d) special parent-child problems such as the abused child, etc., and e) work with professionals and other concerned individuals. (This is a service course for education majors.)

B. COURSE EFFECTIVE DATES: 08/25/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Parent/Child relations in contemporary family forms
2. System and cultural perspective
3. Changing family configuration
4. Dynamics of parent-child relations
5. Special parent-child problems
6. Work with professionals and other concerned individuals

D. LEARNING OUTCOMES (General)

1. Understand a system view a the parent-child relations, including a macro and micro view.
2. Understand the impact of culture on parent-child relations from both the macro and micro perspective, including the impact of racism, sexism, poverty, etc.
3. Understand the configuration of the family as a context of parent-child relations, including the single parent, the blended family, the working parents, minority families, and inter-racial families.
4. Understand and apply knowledge of the dynamics of parent-child relations, including such areas as communication, developing the self-esteem, discipline, sibling relations, and the influence of family therapy.
5. Understand and apply knowledge of the dynamics of parent-child relations with special needs children, special needs parents, including the trauma of sexual abuse, divorce and death, loss issues and the process of healing.
6. Understand and apply knowledge related to parent-child relations to work with professionals and concerned others who work with children and families.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted