

Bemidji State University

SOWK 3790: Social Work In The School System

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Designed to enable the student to understand and apply social work practice in the public school setting including a systems view of public education, the impact of diversity/oppression, and various services to pupils, families, school personnel and community. Prerequisite: SOWK 2120 or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/25/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Social work practice in the public school setting
2. Systems view of public education
3. Impact of diversity/oppression
4. Various services to pupils, families, school personnel and community.

D. LEARNING OUTCOMES (General)

1. Identify with and practice according to the principles, values, and ethics that guide the social work profession.
2. Engage in culturally responsive evidence-based practice across micro, mezzo, and macro systems with emphasis on the geo-political, social, and the Indigenous cultural uniqueness of northern Minnesota.
3. Utilize bio-psycho-social, cultural, and spiritual models of human behavior to engage in a respectful, present, person-centered practice.
4. Become life-long learners and critical thinkers, grounded in a globally interconnected system of practice.
5. Engage in research inquiry to develop responsive practice across systems.
6. Employ effective practices to address social inequities through policy analysis, advocacy, and implementation strategies.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted