A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Study of concepts common to the disciplines of the social sciences and history, with emphasis on current topics or problems. Required of all honors scholars.

B. COURSE EFFECTIVE DATES: 08/26/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Collective memory & group evidence
2. Defining problems and overcoming them
3. Definitions and epistemology
4. Making Documentaries
5. Memory Research
6. Methods for gathering evidence
7. Problems with human perception, memory, attention, and interpretation
8. The importance of the question
9. Writing a Memoir

D. LEARNING OUTCOMES (General)

1. be able to explain the differences between and interaction of history and memory.
2. develop a methodology which they will use for gathering historical information that is of personal interest to them.
3. be familiar with the research methodologies of cognitive psychologists studying memory, reminiscence, and perception.
4. be familiar with important historical and psychological aspects of public history, especially the use of monuments, the formation of traditions, and the romanticism of historical events.
5. be familiar with contemporary historiography.
6. be able to critique their own methods from the perspective of a historian and a psychologist.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted