

# Bemidji State University

## **GEOG 3810: Geography of Europe**

### **A. COURSE DESCRIPTION**

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

A regional analysis of the cultural, economic, physical and landscape patterns of the European cultural region. NOTE: Recommended for students in Euro-Spring, International Studies, foreign languages, and prospective teachers. Liberal Education Goal Areas 5 & 8.

**B. COURSE EFFECTIVE DATES:** 08/26/1997 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. "Europe" as an idea
2. Europe's changing physical geography
3. An historical geography of Europe
4. A regional geography of Northern Europe
5. A regional geography of Western Europe
6. A regional geography of Central & Eastern Europe
7. A regional geography of Southeastern Europe

### **D. LEARNING OUTCOMES (General)**

1. assess the unique character of Europe's environmental issues.
2. appreciate the diversity of European regional cultures.
3. understand the social, political, and economic impacts of Cold War division and post-Cold War union in Europe.
4. consider the demographic outlook for contemporary development in various regions of Europe.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Examine social institutions and processes across a range of historical periods and cultures.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted