

# Bemidji State University

## GEOG 4120: Urban Geography

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Functions and distribution of cities. Urban sizes, hierarchies, and external relations with the countryside. The central place and other theories of the spacing of cities. Internal structures and functions of cities, the growth of cities, urban slums, urban sprawl, and city planning. Systematic. Prerequisite: GEOG 2200 or consent of instructor.

### B. COURSE EFFECTIVE DATES: 08/26/1997 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Scope and the Contents of Urban Geography
2. Global Urbanization
3. Regional Urban Systems
4. Land Use Patterns in Western Urban Centers
5. New Towns
6. Housing and Residential Mobility in Western cities
7. Retail Activities in Western Cities
8. Geography of Transportation Facilities in Western Cities
9. Economy of Western Cities
10. Poverty and Social Justice in Western Cities
11. Residential Areas in Western Cities  
Urban Livability
12. Third World Urbanization  
Rural-Urban Migration, and land use pattern of 3rd World
13. Urban Poverty in 3rd World
14. Health and Transportation Issue in 3rd World Cities
15. Politics, Poverty in the 3rd World Cities

#### **D. LEARNING OUTCOMES (General)**

1. 1) Students will demonstrate knowledge of urbanization in a historical context
- 2) Students will be able to effectively analyze theoretical models of urban and suburban growth patterns
- 3) Students will understand the economic, political and social roles of the city
- 4) Students will apply a geographical approach to understanding urban processes that result in the differentiation of space and the creation of distinct places, unequal cities, and the bifurcation of the urban environment.
- 5) Students will be able to analyze an urban landscape analytically
2. 6) Students will develop scholarly patterns of inquiry that support urban geographic research including written analysis and verbal presentations

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted