PHED 4970: Internship

A. COURSE DESCRIPTION

Credits: 1,2,3,4,5,6,7,8,9,10,11,12
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

When taken as practicum in athletic coaching, the following description applies: Application of the principles and practices in athletic coaching. A 30 hour practical coaching experience under the guidance and supervision of a licensed coach. This practicum must be conducted at the high school level. Appropriate forms must be filed with the department chairperson. Prerequisites: Completion of at least 70 percent of Physical Education Major or Coaching Specialist Program or consent of instructor.

When taken as Internship in Exercise Science, the following description applies: This course is for the purpose of providing a supervised field internship experience in an exercise, fitness, and/or wellness-related setting, including hospitals, corporations, private fitness-facilities, and governmental agencies. Or, the internship may take the form of a special project or research on a topic relevant to exercise science. Prior approval must be obtained from the student's internship advisor. A journal, written paper, and/or oral presentation is to be presented following the learning experience. The student is expected to complete 30 hours per credit. Prerequisites: PHED 4160 and PHED 4170, or consent of instructor.

When taken as Sport Management internship, the following description applies: Sport management majors are required to complete a field experience that is relevant to their career goals. The internship needs to provide an opportunity for the student to apply the different theories and concepts learned from class in a practical setting through: observation, planning, decision-making, committee work, leadership, operation management, individual projects, and group projects. Required: 400 hours for 12 credit internship to meet accreditation guidelines. Prerequisite: Consent of instructor.

B. COURSE EFFECTIVE DATES: 05/26/1998 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. As arranged

D. LEARNING OUTCOMES (General)

1. As arranged

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted