

Bemidji State University

ED 3201: Language Arts I

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A survey of various approaches and an investigation of the multiplicity of tasks involved in the teaching of elementary school reading. Focuses on emerging literacy development as well as assessment in the early years of learning to read. Corequisites: ED 3100 and ED 3110.

B. COURSE EFFECTIVE DATES: 09/20/2000 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Building a Community
2. Comprehension
3. Concept of Literacy
4. Decoding & Development Word Knowledge
5. Developmental Patterns
6. Differentiated Instruction
7. Emergent Literacy
8. Fluency
9. Phonemic Awareness
10. RTI
11. Shaping our Lenses
12. Supporting Readers in Classroom
13. Teacher's Language
14. Tutoring
15. Vocabulary
16. What is Reading?

D. LEARNING OUTCOMES (General)

1. learn content and procedures involving literacy instruction.
2. address the theoretical and practical aspects of literacy instruction, classroom languages, and learning.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted