

Bemidji State University

ED 3202: Language Arts II

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

ED 3201 - Language Arts I

Corequisites: None

MnTC Goals: None

Focuses on the use of children's literature in the elementary and middle schools and the role of literature in a balanced literacy program and continued language development. A balanced literacy program includes the integration of reading, writing, spelling, listening, speaking, and viewing skills meeting the needs of diverse learners. Prerequisites: ED 3201 for Elementary Education licensure candidates.

B. COURSE EFFECTIVE DATES: 09/20/2000 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Biography & Memoir and the Conventions
2. Contemporary Realistic Fiction & the Word Choice
3. Fantasy & Science Fiction & the Voice
4. Folklore & the Organization
5. Historical Fiction & the Sentence Fluency
6. Literacy in the Intermediate Grades
7. Literature in the Primary Grades
8. Overview Children's & Adolescent Literature & Foundations for Writing
9. Picturebooks & the Writing Process
10. Poetry and Verse & the Idea
11. Vocabulary & Literature Circles

D. LEARNING OUTCOMES (General)

1. use a variety of developmentally appropriate techniques for the application of textual and technological learning experiences.
2. know how to use books and other printed sources to develop children's and young adolescents' personal growth and lifelong learning.
3. use a variety of strategies to develop a student's ability to read with fluency and comprehension.
4. use a variety of appropriate strategies, techniques, and skills for developing comprehension.
5. know children's and young adolescents' literature representing a variety of genre.
6. develop the skills and understanding to teach reading, writing, speaking, listening, media literacy, and literature.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted