

# Bemidji State University

## ED 4799: The Professional Teacher

### A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Students study the role of the student teacher in planning for full-time teaching. Reviews classroom procedures, organization, planning, and technologies, and covers student teacher and beginning teacher procedures, general background, introduction to the classroom, teaching strategies, language, thinking, evaluation, employment (including letters of application, resume writing, and interviews), and continued professional growth. The course must be taken the semester before student teaching. Note: Elementary majors must successfully complete all methods courses prior to student teaching; secondary majors must successfully complete all methods courses and 80 percent of their content courses prior to student teaching. Prerequisites: ED 3100, ED 3110, ED 3140, ED 3350, and ED 3780; ECE majors are exempt from ED 3350 and ED 3780.

**B. COURSE EFFECTIVE DATES:** 11/20/2000 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Autobiography, Cover Letter & Resume
2. Data Privacy
3. Education Minnesota & Legal Issues for New Teachers
4. Journaling during Student Teaching
5. Social Media
6. Standard Narrative Lesson Plan
7. Standard Narrative Reflections
8. Standards Evidence/Checklist
9. Teacher Performance Assessment Modules

### D. LEARNING OUTCOMES (General)

1. understand professional responsibility and the need to engage in and support appropriate professional practices for self and colleagues.
2. understand schools as organizations within the larger community context and understand the operations of the relevant aspects of the systems within which the teacher work.
3. understand the responsibility for obtaining and maintaining licensure, the role of the teacher as public employee, and the purpose and contributions of educational organizations.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted