

Bemidji State University

PHED 4200: Methods of Teaching Elementary Physical Education to Classroom Teachers

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Organization and conduct of the physical education program in the elementary school.

B. COURSE EFFECTIVE DATES: 12/12/2000 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. experience teaching using content appropriate for a quality elementary physical education program.
2. identify the skills theme approach for teaching elementary physical education.
3. learn class management techniques for the physical education environment.
4. understand that NASPE guidelines and benchmarks provide a framework for quality elementary physical education curriculums.
5. understand that elementary physical education teachers teach to the cognitive, affective and motor domains of learning.
6. understand the environment in which elementary developmental physical education is taught.
7. understand the importance of developing a pattern of and appreciation for physical activity and a healthy lifestyle at a young age.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted