

Bemidji State University

ENGL 3150: Writing In The Disciplines

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 01 - Communication

Examine and practice argument and researched writing as conducted in the various academic disciplines.
Prerequisites: ENGL 1151 and completion of 64 semester credits. Liberal Education Goal Area 1.
Might not be offered every year.

B. COURSE EFFECTIVE DATES: 05/18/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Examine thinking as it is advanced through argument
2. Best liberal arts tradition
3. Academic writing: arts
4. Academic writing: social and behavioral sciences
5. Academic writing: science and technology
6. Academic writing: business and economics
7. Investigate issues in own major field of study

D. LEARNING OUTCOMES (General)

1. deepen their sense of identification with their own major
2. become familiar with the tools and point of view of their chosen major
3. become familiar with the rhetorical methods employed in their major field
4. see how research methods, tools, and rhetoric both differ and are common to other fields
5. improve, polish, and come to appreciate the role of writing in their development as a budding scholar in their field

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
2. Select appropriate communication choices for specific audiences.
3. Employ syntax and usage appropriate to academic disciplines and the professional world.
4. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted