

# Bemidji State University

## PHED 3449: Socio-Culture and Ethical Issues in Sport

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Study of the general relationship between individuals and sport, and sport and society. Discussions cover the ways sport is linked to other spheres of social life, the organization and behavior patterns of both individuals and groups within sport settings, and the cultural, structural, and situational factors affecting sport and sport experiences.

**B. COURSE EFFECTIVE DATES:** 05/18/2001 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Deviance in Sports
2. Gender & Sports
3. Non-moral vs. Moral topics
4. Race & Ethnicity
5. Social Class
6. Sports & Children
7. Sports & Socialization
8. Sports & the Economy
9. Sports & the Media
10. Studying the Past
11. The Sociology of Sport
12. Violence in Sports

#### **D. LEARNING OUTCOMES (General)**

1. understand sociological phenomena and how social phenomena;s affect participation and behavior.
2. understand the issues of socialization and how individuals enter and leave sport.
3. understand of the internal and external factors that shape sport in a culture.
4. understand how multicultural, race, and ethnicity issues relate to sport.
5. understand the mainstream values inherent in contemporary society.
6. understand how sport is used as a medium for integrating gender, ethnic, religious, and disabilities interests
7. understand why business is involved in sport and how businesses serve as a catalyst for sport growth
8. understanding how social class structure of American society may determine the quantity of sports habits.
9. understand the labels and expectations associated with gender.
10. understand of the contributions recreational and organized sport programs present to a culture.
11. understand how sport mirrors society in which the sport exist.
12. understand the basic rules and assumptions social scientists use to explore social topics related to sport.
13. understand how the educational system, professional sports, and the media contributes to social change.

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted