

Bemidji State University

SPAN 4430: Spanish Grammar and Linguistics

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

The application of knowledge from ML 3430 Linguistics to the Spanish language. Intensive grammar review as needed. Emphasis on aspects of the language that enhance the teaching of Spanish to English-speaking students. Corequisite: ML 3430.

B. COURSE EFFECTIVE DATES: 03/05/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Phonetic elements of the Spanish language
2. Basic linguistic principles
3. Linguistic analysis of Spanish grammar
4. Diversity in pronunciation of the Spanish language throughout the world.

D. LEARNING OUTCOMES (General)

1. be aware of areas of the world where Spanish is spoken and know that life in all these areas may vary widely.
2. comprehend, interpret and evaluate information received in Spanish through reading and listening at the elementary level as it relates to the study of Spanish language, Hispanic literature, culture and civilization.
3. understand Hispanic cultures sufficiently from a variety of perspectives for comprehending why current social conditions exist and how these relate, including historical, geographical, artistic and contemporary viewpoints.
4. have a socio-linguistic understanding sufficient for accurately communicating the relationships of Spanish language and Hispanic cultures.
5. understand that content and process within Hispanic cultures is important and that cultural knowledge and understanding of these are interdisciplinary.
6. understand that culture is neither monolithic nor static and that developing insights into the variability of cultural phenomena within Hispanic cultures is a lifelong process.
7. know that every cultural phenomenon is unique and is affected by age, geographic region, sex, class and other factors and that multiple perspectives, value systems and modes of decision-making and behaviors exist within Hispanic cultures.
8. know about Hispanic cultural stereotyping and how to address it as a result of developing skills in processing information which include observing, comparing and inquiring about cultural phenomena; analyzing and hypothesizing about the phenomena; and synthesizing and determining their generalizability.
9. compare and contrast cultures of people who speak Spanish with the students/s' and teacher/s' own culture/s.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted