

# Bemidji State University

## IT 3100: Principles and Practices of Professional Development

### A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

An overview for professionals in the field of Industrial Technology. Students research and report on such topics as historical and future technological developments, personality inventories, trade and professional organizations, professional publications, and personal professional development plans. Educational degree requirements and policies to meet development plans are also reviewed.

**B. COURSE EFFECTIVE DATES:** 10/24/2001 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Personality Profiles (Myers-Briggs, Jung)
2. Historical development/current application of technology
3. Introduction to technology management principles and practices
4. Professional organizations ¿ (purpose, applications)
5. Creating professional development plans
6. Become familiar with university degree requirements, academic policies, program logistics

### D. LEARNING OUTCOMES (General)

1. complete a personal profile inventory of personal and professional assets.
2. develop a perspective of the emerging trends in the dynamic world of business, industry and technology
3. identify, read, and critique articles from professional journals related to specific areas of technologic/management expertise.
4. identify professional organizations related to a specific career path and research their activities, membership requirements and benefits.
5. develop a Personal Professional Development Plan including education and training.
6. understand degree/licensure or certification requirements such as:
  - a. Admission forms and processes
  - b. Liberal Education requirements, if required
  - c. Degree/licensure/certification requirements
  - d. Scheduling/enrolling of classes
  - e. Academic advising
  - f. Communication with Bemidji State University

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted