

Bemidji State University

ECON 3400: International Trade and Finance

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

The origins and effects of trade and capital flows. The role of international financial markets in influencing trade flows and international investment. Prerequisite: ECON 2000.

B. COURSE EFFECTIVE DATES: 12/05/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Trade Theory
 - A. Intro and a Market Level Look at Trade,
 - B. Comparative Advantage
 - C. Basis of Comparative Advantage
 - D. Extensions to Non Competitive Markets
2. Commercial Policy and Migration
 - A. Types of Restrictions
 - B. B Track Policy
 - C. Selective Liberalization
3. International Finance and Financial Crises
 - A. International Variables
 - B. Exchange Rates
 - C. Balance of Payments

D. LEARNING OUTCOMES (General)

1. be able to explain the potential for mutually beneficial trade in the context of competitive and non-competitive markets
2. be able to describe the welfare effects of trade through factor and product markets
3. be able to predict the effects of trade restrictions globally and nationally, and examine the validity of common arguments in favor of such restrictions
4. be able to understand the effects of exchange rates and the balance of payments on the domestic macro economy
5. be able to discuss the determination of exchange rates and evaluate alternative exchange rate systems
6. be able to explain the economic motives for migration and predict the welfare effects of migration in both the sending and receiving country
7. be able to discuss the causes and effects of international financial crisis and how such disturbances can be avoided
8. master the specialized knowledge used by economists to explain the patterns of trade and capital flows between countries and to assess the effects of those flows within and between the nations involved.
9. come to understand the ethical premises which underline orthodox economies, be able to examine them critically and apply them in evaluating contemporary issue.
10. , as citizens, better understand policy issues related to international economic issues and to evaluate alternative policy positions, as well as acquire some of the core concepts on which international business is based.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted