

# Bemidji State University

## HST 1114: United States History I, to 1877

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity, Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

A survey of American/United States history from the earliest period to 1877, including cultures in pre-contact America; the interaction of American, African, and European peoples during exploration and colonization; development of new blended cultures; growth of unfree labor; role of war in early America; founding of a new nation; early attempts to construct a national identity; and growth of cultural tensions leading to the Civil War and Reconstruction. Includes discussions of the increasingly diverse make up of the American population (male and female) and emphasizes the development of analytical skills focusing on reading, oral presentation, and writing. Liberal Education Goal Areas 5 & 7.

**B. COURSE EFFECTIVE DATES:** 09/03/2002 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Native America and Contact
2. European Colonization
3. African Migration and Settlement
4. Native American and European Interactions
5. Life in the Colonies
6. Colonial Unrest
7. United States; Establishing the new nation
8. An era of expansion
9. Expansion; Race and slavery
10. The Civil War
11. Civil War and Reconstruction

### D. LEARNING OUTCOMES (General)

1. learn about the interactions of diverse and continuously changing American peoples and their cultures, institutions, and perspectives
2. clearly and effectively articulate their original ideas in written and verbal forms
3. consider how American communities have been defined over time
4. develop their abilities to interpret primary source documents, to assess the arguments of historians, and to draw connections between various documents
5. develop their own arguments based on both primary and secondary sources

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.

### Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.

### Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted