

Bemidji State University

HST 1304: World History I, Prehistory-1500

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective, Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

A global and cross-cultural study of the early period of world history, including ancient civilizations and empires, classical China, India, Greece, and Rome, interaction of civilizations, influence of Buddhism, Christianity, and Islam as world religions, the Arab world and culture, Medieval Europe, African and American pre-contact cultures and civilizations. Liberal Education Goal Areas 5 & 8.

B. COURSE EFFECTIVE DATES: 09/03/2002 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Origins of civilization
2. Egypt
3. Bantu migration & the earliest civilizations
4. Early man in Americas
5. East Asia and the Classical Age

D. LEARNING OUTCOMES (General)

1. have knowledge of the historical development of cultures and institutions of the contemporary world.
2. demonstrate the awareness of the development of communities and citizenship.
3. gain skills in analyzing and interpreting of primary sources.
4. demonstrate the ability to reason, analysis, evaluation, and syntheses of historical evidence.
5. demonstrate the ability to comprehend historical knowledge and reason effectively, orally and in writing individually and in cooperative venues.
6. have a greater knowledge of World History from prehistory to 1500.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted