

# Bemidji State University

## HLTH 3500: Community Health

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Comprehensive study of the community health challenges confronting the citizenry of the United States of America. Examines the roles of federal, state, and local governments, as well as private agencies, in individual and aggregate health care. Provides opportunities for community health networking.

Prerequisites: For health majors/minors: HLTH 3150 and HLTH 3200; For non-majors/minors: Consent of instructor.

**B. COURSE EFFECTIVE DATES:** 08/16/2005 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. History of health
2. Government and health
3. Community Health Promotion/Service Learning Assignment; Basics of Epidemiology; Disease, injury, death
4. Epidemiology, prevention & control; Community organizing/building, health promotion
5. Community organizing/building, health promotion; Grant writing overview and application
6. Aging and health; Health care Discuss Dyad Web/Presentation project
7. School health; Overview of Community Ed and community health promotion
8. Maternal, infant and child health; Adolescents, young adults, and adults; Community mental health resources
9. Minorities and culture and health; Health Care system/delivery Government and health, health care
10. Alcohol, tobacco and drugs, Injuries
11. Environment and health; Occupational Health issues

#### **D. LEARNING OUTCOMES (General)**

1. will follow Board of Teaching Rules Standards and Learning Objectives, which include:
2. prevent or reduce risk of HIV infection, sexually transmitted diseases & unintentional pregnancy
3. primary, secondary & tertiary prevention
4. components of comprehensive school health program & their interrelationships among components
5. physical, social, emotional, & intellectual factors influencing health
6. identifying & accessing appropriate & cost effective school & community health service
7. using or developing appropriate data gathering instruments to include national, state, or district level morbidity, mortality, behavioral risk and needs assessment data
8. articulating research & public policy regarding health issues
9. relationship between & among major health determinants of genetics, environments, health care & personal behavior
10. prevent or reduce risk of accidents, sudden illness & violent injury
11. prevent/reduce risk of tobacco/alcohol or other drug abuse
12. predicting the immediate & long-range impact of health decisions on the individual, family & the community

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted