

# Bemidji State University

## **ED 3780: Adaptation and Management: Designing the Learning Environment**

### **A. COURSE DESCRIPTION**

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Focuses on designing and managing the learning environment to meet needs for growth in all learners in affective, cognitive, psychomotor, and social domains. Theories of individual behavior, diverse learners, group dynamics, communication, behavioral interventions, and classroom management presented and applied in simulations. Research on related topics is undertaken. Prerequisites: ED 3100, ED 3110, ED 3140, and ED 3350.

### **B. COURSE EFFECTIVE DATES:** 12/22/2005 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. Adaptions & Disability Information
2. Audio Streaming Lesson
3. Classroom Environments
4. Classroom Management
5. IEP
6. Layered Curriculum
7. Multiple Intelligences Adaptions

#### **D. LEARNING OUTCOMES (General)**

1. know about areas of exceptionalism in learning, including learning disabilities, perceptual difficulties, and special physical or mental challenges, gifts, and talents.
2. understand the principles of effective classroom management and use a range of strategies to promote positive relationships, cooperation, and purposeful learning in the classroom.
3. develop expectations for student interactions, academic discussions, and individual and group responsibility that create a positive classroom climate of openness, mutual respect, support, inquiry, and learning.
4. identify when and how to access appropriate services or resources to meet exceptional learning needs.
5. understand student rights and teacher responsibilities to equal education, appropriate education for students with disabilities, confidentiality, privacy, appropriate treatment of students, and reporting in situations of known or suspected abuse or neglect.
6. organize, prepare students for, and monitor independent and group work that allows for full, varied, and effective participation of all individuals.
7. understand the importance of nonverbal as well as verbal communication
8. understand mandatory reporting laws and rules.
9. understand the concept of addressing the needs of the whole learner.

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted