

# Bemidji State University

## SOWK 3553: Generalist Practice 3

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Introduces and applies models for establishing and engaging in the professional helping relationship with task groups, organizations, and communities focusing on systems change: assessment and engagement, intervention, advocacy, leadership, community organizing and strategic planning to create change. Students learn and practice cause advocacy and grantwriting skills. Emphasis is on cultural competence and the application of ethical group practice in task groups, community organizing, and cause advocacy.

**B. COURSE EFFECTIVE DATES:** 02/15/2006 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Cause Advocacy
2. Cause Advocacy: Intervention, Evaluation
3. Cause Advocacy: Plan of Action
4. Cause Advocacy: Use of Technology
5. Conducting Community Assessment
6. Engagement, Allies and Opponents
7. Ethics & Macro Practice
8. Grantwriting: Budget, Evaluation
9. Grantwriting: Goals, Objectives, Tasks
10. Grantwriting: Introduction; Problem Statement
11. Macro Social Work Practice
12. Networking & Collaboration
13. Planned Social Change Process
14. Understanding Neighborhoods & Communities
15. Working with the Courts

#### **D. LEARNING OUTCOMES (General)**

1. integrate self-care techniques in the helping relationship.
2. understand and practice grantwriting as a method to creating social and economic change.
3. recognize how race, ethnicity, gender, class, age, and culture interact and affect the helping relationship with large social systems.
4. apply culturally responsive, evidence-based research to practice with task groups, organizations, and communities.
5. understand the historical and contemporary framework of macro social work practice.
6. recognize and manage personal values and beliefs to allow professional ethics and standards to guide practice with individuals.
7. advocate for social and economic justice with organizations and communities.
8. apply an eco-system, strengths framework to engaging, assessing, intervening, and evaluating practice with task groups, organizations, and communities.

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted