

Bemidji State University

NRSB 3000: Elements of Scholarly Practice

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Examines forms of knowledge, the interrelationship between knowledge and practice, and the development of critical reflective thought. Introduces selected nursing theories, evidence-based practice, and an exploration of implications for nursing practice approaches. Includes study of ingredients expected in formal paper presentations. Prerequisites: 4-year track enrollee, NRSB 2000, NRSB 2004, NRSB 2203, NRSB 2204, and NRSB 3120.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Interrelationships between Knowledge & Practice
2. Nursing Theories
3. Evidence-based Practices
4. Implication for Nursing Practice Approaches
5. Formal Paper Presentations
6. Critical Reflective Thought

D. LEARNING OUTCOMES (General)

1. apply appropriate use of APA writing style and format in writing assignments - formal paper presentation.
2. examine the inter-relatedness of knowledge and practice as a basis for the advancement of nursing practice - evidence-based practice.
3. identify forms of knowledge within the discipline - implications for nursing practice.
4. interpret elements associated with critical reflective thought - implications for nursing practice.
5. interpret nursing practice implications of selected nursing frameworks/theories - nursing theories.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted