

# Bemidji State University

## NRSG 4003: Practicum: Rural Communities/Populations

### A. COURSE DESCRIPTION

Credits: 5

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Provides opportunity to use the nursing process with a community/population as the client. Nursing practice roles and abilities relate to health promotion, attainment, and preservation of optimal health of clients, including clients with mental health needs, in diverse rural community settings. Prerequisite: 4-year track enrollee; Corequisites: NRSG 4001 and NRSG 4110.

**B. COURSE EFFECTIVE DATES:** 08/27/2007 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Clinical Prevention and Population Health
2. Health Promotion, Attainment & Preservation of Optimal Health of Clients
3. Mental Health Needs in a Rural Community Setting

### D. LEARNING OUTCOMES (General)

1. critically examine health and nursing care systems within community and public health settings.
2. establish methods and criteria for monitoring and evaluating the intervention project or program.
3. examine the nursing practice issues related to serving populations, including the underserved, mental health, and rural populations.
4. analyze community-based nursing practice roles related to promoting, preserving, and attaining the optimal health of a community.
5. communicate the population-based nursing process through written work and clinical conferences.
6. analyze assessment data, and formulate community health diagnoses.
7. apply the nursing process to a community partner.
8. complete a community health assessment using the Community Assessment Model.
9. develop a population-based plan for intervention including mental health and underserved populations.
10. participate in selected nursing practice roles.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted