

# Bemidji State University

## SOWK 2160: Human Behavior in the Social Environment I

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Designed to enable students to explain and assess individual, family, and group system behavior as generalist social work practitioners, utilizing the cultural competence continuum and a strengths perspective within an ecosystems approach across the following dimensions: biological, spiritual, psychological, cognitive, socioeconomic, cultural, aesthetic, and gender. Examines traditional and alternate theories of development across the life span of individual, family, and group systems. Attention is given to the influence of paradigms on shaping human behavior. This is the first course in a two-course combination in HBSE, providing the foundation for HBSE II. Prerequisites: BIOL 1110, PSY 1100, and admission to the Social Work program.

**B. COURSE EFFECTIVE DATES:** 08/24/2009 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Biology and Human Development
2. Family Development & Stages
3. Group Development & Stages
4. Human Development Across the Life Span
5. Paradigms
6. Psychology & Human Development
7. The Individual & Family

### D. LEARNING OUTCOMES (General)

1. apply social work ethical principles to guide professional practice.
2. engage in diversity and difference in practice.
3. identify as a professional social worker & conduct oneself accordingly.
4. apply critical thinking to inform & communicate professional judgments.
5. apply knowledge of human behavior and the social environment.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted