

Bemidji State University

SOWK 4450: Social Work Research Seminar

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

CRJS 3201 - Research Methods and Statistics for Criminal Justice; OR

PSY 3402 - Research Methods; OR

SOC 3001 - Social Statistics; OR

STAT 3660 - Statistics for the Health Sciences

Corequisites: None

MnTC Goals: None

This course is a capstone research seminar for social work majors. Students are introduced to the basic concepts and procedures of social work research and learn the quantitative and qualitative research approaches that are common to the social work profession and the social sciences. Students will critically examine, interpret, and utilize research findings in relation to everyday social work practice through the application of a research project. Prerequisite: CRJS 3201 or PSY 3402 or SOC 3001 or STAT 3660.

B. COURSE EFFECTIVE DATES: 08/24/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Data Analysis
2. Data Collection
3. Ethics in Research
4. Literature Review
5. Qualitative Research
6. Research Methods
7. Research Process
8. Researcher as Multicultural

D. LEARNING OUTCOMES (General)

1. understand the impact of social historical and contemporary broader society factors ζ socioeconomic, political, and cultural ζ that shape the social welfare system and thus research and the American welfare state and social welfare practice.
2. critically apply ethical analysis of research practice, the research ζ s standpoint and paradigm, and the process by which to evaluate the integrity of the research project and effort.
3. critically assess the impact of standpoint, paradigm, on shaping research questions, methodology and findings utilization.
4. understand the relationship between research, social change, and social justice in the larger social environment.
5. develop expertise in a particular field of practice focus in preparation for the senior internship.
6. develop an understanding through application of the research process that includes statement of questions, literature review, detail of multiple methods (triangulation), standpoint of researcher, data analysis, and utilization of findings
7. develop a working knowledge of the evidence based practice i.e. the relationship between social work research and social work practice.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted