

# Bemidji State University

## SOWK 3260: Social Welfare Policy

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Students develop an understanding of the history and role of public policy as related to social work practice, societal values, and issues central to the development of public policy in the United States. Students critically examine contemporary and controversial social welfare issues, assess U.S. policy development and evaluation practices, understand the global interconnectedness of U.S. policy, and develop social justice advocacy skills for vulnerable populations. Prerequisite: Admission to the Social Work program, and POL 1200.

**B. COURSE EFFECTIVE DATES:** 08/24/2009 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Child Welfare & Education Policies
2. Elderly & Disabled Policies
3. Intro to Social Welfare Policy
4. Mental Health & Managed Care
5. Policy Analysis & Change Advocacy
6. Political Party
7. Politics & SW Policy
8. Poverty, Homelessness, & Public Assistance Policies
9. Social & Economic Policy Analysis
10. Social Insurance Policies
11. Social Welfare Policy & Analysis
12. Substance Abuse Policies
13. Violence & Criminal Justice Policies

#### **D. LEARNING OUTCOMES (General)**

1. understand the historical, social, and political context that influences contemporary social welfare policy development.
2. identify critical issues and key elements of contemporary social welfare policies.
3. apply evidence-based research in the analysis, formulation, and advocacy of policies that advance social well-being.
4. develop a collaborative approach to effective social policy action.
5. understand the role of social welfare policy on special populations, particularly those with a historical vulnerability to oppression and discrimination.
6. strategically plan and apply advocacy skills in the promotion of social policy action.
7. recognize and manage personal values and beliefs to allow professional ethics and standards to guide social policy action.

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted