

Bemidji State University

UNIV 1199: Critical Reading and Analysis

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A course designed to provide students with the opportunity to apply their reading skills in the analysis, synthesis, and evaluation of content and other reading material.

B. COURSE EFFECTIVE DATES: 05/11/2011 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Reading comprehension
2. Listening skills
3. Note-taking skills
4. Confidence in selecting main ideas

D. LEARNING OUTCOMES (General)

1. Identify differences between active and passive reading
2. Identify preferred learning style
3. Identify common features of textbooks
4. Identify the steps of the SQ3R reading method and apply them
5. Identify test preparation and test-taking strategies

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted