

# Bemidji State University

## NRSG 3140: Advanced Health Assessment

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

NRSG 3100 - Concepts Of Nursing And Health Care AND NRSG 3100 - Concepts Of Nursing And Health Care AND NRSG 3100 - Concepts of Nursing and Health Care

Corequisites: NRSG 3100

MnTC Goals: None

Integrates understanding of altered physiologic states and principles of psychosocial and holistic nursing into a comprehensive approach to advanced nursing assessment for individuals across the lifespan. Guides the student in collecting and interpreting history information, physical information, and results of diagnostic studies. Analysis of information results in nursing diagnoses. Emphasis on advanced assessment process to evaluate response to nursing care. Prerequisite: Current unencumbered RN license; Prerequisite/Co-requisite: NRSG 3100.

**B. COURSE EFFECTIVE DATES:** 05/11/2011 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Advanced Assessment Processes
2. Altered Physiologic States
3. Diagnostic Studies
4. Holistic Nursing
5. Interpreting History, Physical Information
6. Nursing Care Response
7. Nursing Diagnoses

### D. LEARNING OUTCOMES (General)

1. recognize assessment findings requiring intervention from other members of the interdisciplinary team and describe an appropriate referral process to involve those needed
2. perform comprehensive physical assessments on clients across the lifespan using an organized, systematic approach.
3. communicate health assessments effectively in oral and written formats.
4. apply an understanding of normal and altered physiologic processes to analyze assessment findings and identify normal, at-risk, and abnormal profiles and potential health concerns.
5. incorporate an understanding of the effects of age, developmental stage, and cultural background into the comprehensive assessment and analysis.
6. recognize findings requiring urgent response and use of SBAR strategy to communicate with primary care providers.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted