

Bemidji State University

SOC 2230: Race and Ethnic Relations

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 09 - Ethical/Civic Resp

Study of dominant-subordinate relations with emphasis on racial and ethnic inequalities. Examination of privilege, prejudice and discrimination. Liberal Education Goal Areas 7 & 9.

B. COURSE EFFECTIVE DATES: 01/14/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Experiences of specific racial and ethnic groups and the significance of immigration, class, prejudice, organization, and discrimination during particular historical periods.
2. Perspectives that attempt to interpret the continued salience of ethnic relations as well as patterns of integration in the U.S.
3. Racial and ethnic relations and patterns of differential power and inter-group conflict that exist within modern societies and particularly within the United States

D. LEARNING OUTCOMES (General)

1. be able to describe and discuss the contributions of various ethnic groups.
2. be able to interpret the development and maintenance of group identities
3. be able to understand the dynamics that create systems of domination and subordination
4. be able to apply sociological theories to majority/minority relations
5. be able to identify your own placement in the U.S. racial/the ethnic system, and assess how that placement relates to diversity and racism
6. be able to interpret justice issues associated with various group experiences and the dynamics associated with social movements and social change
7. be able to understand the connections between economic, political, educational, and family institutions and ethnic communities

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted