

# Bemidji State University

## SOC 3080: Education and Careers

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Studies how educational institutions and individual experiences affect education and the outcomes of education. Provides students with an opportunity to explore career and civic engagement interests.

**B. COURSE EFFECTIVE DATES:** 01/14/2013 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Theoretical and historical perspectives on education, stratification within and between schools, inequality and education, schools as subcultures, current issues in education, identification of strengths and interests, identification of career trajectories, opportunities for civic engagement.

### D. LEARNING OUTCOMES (General)

1. Upon completing this course, students will be able to:
  - ¿ Distinguish the theoretical and historical perspectives on education.
  - ¿ Identify how stratification exists within and between schools
  - ¿ Summarize the differential experiences of education and educational outcomes according to class, race, ethnicity, gender, and sexuality
  - ¿ Discuss schools as subcultures
  - ¿ Discuss current issues in education
  - ¿ Identify at least one area of career interest
  - ¿ Identify one area of public life in which they would like to become more engaged
  - ¿ Propose what courses and experiences will help them meet their car

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted