

# Bemidji State University

## SPED 3105: Orientation to Special Education

### A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course works in conjunction with the first four core courses offered in the Special Education Licensure Program. Field work experiences are required in each level of the program. This course is used to document the hours that the candidate has logged in at the practicum site. In addition, the teacher candidate is required to attend webinars with topics related to the field of special education. The webinars also involve the coach that the candidate has been working with at the practicum site. One purpose of this course is to increase the communication between the candidate, the coach, and the university. The special education courses provide the candidate with theory and background information necessary to be an effective educator and to meet the Special Education Standards required by the Minnesota Department of Education. The inclusion of the coach in the conversation allows the candidate to see the connection of theory to best practice in a school setting.

**B. COURSE EFFECTIVE DATES:** 05/15/2013 - 01/10/2016

### C. OUTLINE OF MAJOR CONTENT AREAS

None

### D. LEARNING OUTCOMES (General)

None

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted