

# Bemidji State University

## SPED 3106: Professional Practice in the Elementary/Middle School Setting

### A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course works in conjunction with the second tier of courses offered in the Special Education Licensure Program. At Tier 2, field experiences are required at the elementary and middle school level. This course is used to document the hours that the candidate has logged in at the practicum site. In addition, the teacher candidate is required to attend webinars with topics related to the field of special education. The webinars also involve the coach that the candidate has been working with at the practicum site. One purpose of this course is to increase the communication between the candidate, the coach, and the university. The special education courses provide the candidate with theory and background information necessary to be an effective educator and to meet the Special Education Standards required by the Minnesota Department of Education. The inclusion of the coach in the conversation allows the candidate to see the connection of theory to best practice in a school setting. Prerequisites: Completion of all Tier 1 courses: SPED 3105, SPED 3600, SPED 3640, SPED 3650, and SPED 4715; and ED 3201. Corequisites: Can be taken concurrently with Tier 2 courses SPED 3620, and/or SPED 3630, whichever is/are the last course(s) to be completed in Tier 2.

**B. COURSE EFFECTIVE DATES:** 05/15/2013 - 08/20/2017

### C. OUTLINE OF MAJOR CONTENT AREAS

None

### D. LEARNING OUTCOMES (General)

None

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted