

Bemidji State University

PSY 3237: Lifespan Development

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A review of theories and research on the psychological, physical, and environmental factors influencing adjustment and development across the lifespan. Prerequisite: PSY 1100.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Biological Beginnings
2. Cognitive Processes and Information Processing
3. Death and Grieving
4. Emotional Development & Identity Development
5. Health; Research methods and scholarship
6. Intelligence
7. Language Development
8. Life-Span Perspective
9. Life-Span Theories & Biological Beginnings
10. Marriage, Family, and Lifestyle
11. Motor Sensory Development and Perception
12. Peers and Socio Cultural Development
13. Physical development & Aging; Health
14. Sex and Gender Development; Moral Development
15. Socio Cultural Development, School, Work and Achievement

D. LEARNING OUTCOMES (General)

1. be familiar with periods of development and the various biological, neurological, cognitive, and socio-emotional processes associated with those periods.
2. be familiar with concepts of human development as a particular perspective for understanding people.
3. be able to collaborate with students from a variety of fields in identifying and addressing developmental problems across the lifespan.
4. accomplish the learning goals identified for each of the sections covered in the course (see nicenet and handouts).
5. be able to apply developmental concepts in addressing issues and problems faced in the field of psychology and in other fields (especially nursing and education).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted