

Bemidji State University

SPED 3600: Study of the Learner with Special Needs

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This is a foundation course for special education. The course provides an introductory overview of special education and characteristics and learning needs of school-age children with exceptionalities. A 40-hour approved clinical experience at the K-12 level is required. The course can be taken simultaneously with SPED 3650, and/or ED 3201. Prerequisites: Current standard MN teaching license OR acceptance into a BSU education program or consent of instructor.

B. COURSE EFFECTIVE DATES: 05/15/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Today's Special Education
2. Cultural Diversity in Schools
3. Family Involvement in Sp Ed, Rights & Responsibilities
4. Students who are Gifted & Talented
5. Students with ADHD-definitions
6. Students with Autism
7. Students with Communication Disorders
8. Students with EBD
9. Students with Hearing Loss & Visual Impairment-definitions
10. Students with Intellectual Disabilities
11. Students with Multiple Disabilities
12. Students with Physical Disabilities & other Health Impairments
13. Students with SLD
14. Students with Traumatic Brain Injury

D. LEARNING OUTCOMES (General)

1. understand the foundations of special education, including information about students served by special education.
2. learn the role of special education within the structure of a single, evolving and changing education system that provides, based on an individualized planning and programming process, free appropriate public education to students in special education through a continuum of services.
3. learn the relationship of special education within the structure of a single, evolving and changing education.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted