

# Bemidji State University

## SPED 3600: Study of the Learner with Special Needs

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This is a foundation course for special education. The course provides an introductory overview of special education and characteristics and learning needs of school-age children with exceptionalities. A 40-hour approved clinical experience at the K-12 level is required. The course can be taken simultaneously with SPED 3650, and/or ED 3201. Prerequisites: Current standard MN teaching license OR acceptance into a BSU education program or consent of instructor.

**B. COURSE EFFECTIVE DATES:** 05/15/2013 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Today's Special Education
2. Cultural Diversity in Schools
3. Family Involvement in Sp Ed, Rights & Responsibilities
4. Students who are Gifted & Talented
5. Students with ADH-definitions
6. Students with Autism
7. Students with Communication Disorders
8. Students with EBD
9. Students with Hearing Loss & Visual Impairment-definitions
10. Students with Intellectual Disabilities
11. Students with Multiple Disabilities
12. Students with Physical Disabilities & other Health Impairments
13. Students with SLD
14. Students with Traumatic Brain Injury

### D. LEARNING OUTCOMES (General)

1. understand the foundations of special education, including information about students served by special education.
2. learn the role of special education within the structure of a single, evolving and changing education system that provides, based on an individualized planning and programming process, free appropriate public education to students in special education through a continuum of services.
3. learn the relationship of special education within the structure of a single, evolving and changing education.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted