

Bemidji State University

GEOG 3570: Public Lands Planning

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Comparison and evaluation of natural resource management policies and analytical techniques of the U.S. Forest Service, Bureau of Land Management, National Park Service and U.S. Fish and Wildlife Service. Attention is paid to the historical and contemporary land management approaches used to protect, exploit, manage, and/or use public lands in the United States. Especially relevant are jurisdictional issues over public land, federal agencies involved in land management, state and local issues and land management, and contemporary issues associated with land management in the 21st Century. Prerequisites: GEOG 2400 and GEOG 3550, or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Especially relevant are jurisdictional issues over public land, federal agencies involved in land management, state and local issues and land management, and contemporary issues associated with land management in the 21st Century.
2. This course compares and evaluates the natural resource management policies and analytical techniques of the U.S. Forest Service, Bureau of Land Management, National Park Service, and U.S. Fish and Wildlife Service. Attention is paid to the historical and contemporary land management approaches used to protect, exploit, manage, and/or use public lands in the United States.

D. LEARNING OUTCOMES (General)

1. The student will be able to assess the interactions of native rights and multiple-use mandates in U.S. public lands;
The student will be able to appreciate the importance of planning for ecologically-sensitive areas with regard to public lands in the U.S., especially in terms of human impacts on wildlife habitat and endangered species, as well as in terms of challenges posed by climate change; and
The student will be to think critically and communicate effectively regarding public resources and associated management agencies in the United States.
2. The student will be able to describe events and individuals that shaped the development of existing public resources and associated management agencies in the United States;
The student will be to describe the types of public lands and their legal mandates in the U.S.;
The student will be to describe how outdoor recreation fits within the missions of natural resource management agencies in the U.S.;
The student will be able to apply the concepts of multiple-use management and conflict resolution as they apply to public lands in the U.S.;

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted