

# Bemidji State University

## **GEOG 3820: Geography of East, South, and Southeast Asia**

### **A. COURSE DESCRIPTION**

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course is designed to provide a more in depth look at Asian sub regions of South, East and Southeast Asia. Geographically, we will examine and analyze activities in this part of the world through cultural, demographic, political, economic, urban and geopolitical lenses. Liberal Education Goal Area 8. Might not be offered every year. Prerequisite: GEOG 1400 or GEOG 2200.

### **B. COURSE EFFECTIVE DATES: 08/25/2014 - Present**

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. Bangladesh & other Countries
2. China: Emerging Power
3. East Asia: Economic Development & Cultural Patters
4. Human & Cultural Landscape: Agrarian Landscape, Human Population, & Development
  
5. Japan & Little Japans: economic Miracle
6. Pakistan Patterns of Cultural Diversity
7. South Asia: Major Historical Events Impacts on Cultural Diversity
8. South-East Asia: Cultural Mosaic
9. South-East Asia: Mainland, Island/Insular
10. Southwest Asia: Theater of Conflicts, Islamic World, Future Prospects
11. Wealth of Natural Resources: Landforms, Climate, Role of Monsoons & Desert-Environment
12. Why Nuclear Weapons?

#### **D. LEARNING OUTCOMES (General)**

1. develop a broad and transferable geographic vocabulary to be used in other geography courses or elsewhere.
2. connect your knowledge of other regions of the world with events that transpired or are transpiring in Asia to explain the global significance of them.
3. critically analyze contemporary issues in South, East and Southeast as they relate to the global economy or more universal issues of sustainability, planetary health, and plural societies.
4. develop your research skills by analyzing specific issues in the context of these sub-regions and developing an articulate written analysis
5. improve your public speaking skills in formal and informal sessions.
6. use events, issues and themes to examine physical, cultural, economic, urban and political geography.
7. develop an in depth understanding of the region of South, East and Southeast Asia.
8. broaden your understanding of contemporary issues in Asia through use of various media including textbooks, novels, films, journal articles and news sources.

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

##### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted