

Bemidji State University

GEOG 3860: Geography of Latin America and the Caribbean

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is designed to provide a more in depth look at the region of Latin America and the Caribbean. We recognize at the outset that this is a broad subject and may be looked at from numerous perspectives. Our objective thus is to examine this geographic region through economic, cultural, environmental, urban and political lenses. The text book provides the basis for our study which is further complemented by each students (1) research into an issue or event that had a far reaching impact on this region or within its sub-regions, (2) reading of works of fiction set in Latin America and (3) viewing feature films with Latin American themes. Prerequisite: GEOG 1400 or GEOG 2200.

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Part I: Defining Latin America
2. Part II: Latin American Cultural Patterns
3. Part III: Economic Geography
4. Part IV: Political Geography

D. LEARNING OUTCOMES (General)

1. . develop an in depth understanding of the region of Latin America (as geographically defined for this course) and its connections with the rest of the world.
2. . use events, issues and themes to examine physical, cultural, economic, urban and political geography.
While we examine some aspects of Latin American development in an historical context, most of the analysis of this region we do focus on Late 19th C to present.
3. . broaden your understanding of contemporary issues in Latin America through use of various media including textbooks, novels, films, journal articles and news sources.
4. . improve your public speaking skills in formal and informal sessions.
5. . develop your research skills by analyzing specific issues in the context of Latin America and developing an articulate written analysis
6. . connect your knowledge of other regions of the world with events that transpired in Latin America to explain the global significance of them.
7. . critically analyze contemporary issues in Latin America as they relate to the global economy or more universal issues of sustainability, planetary health, and plural societies.
8. . develop a broad and transferable geographic vocabulary to be used in other geography courses or elsewhere.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted