

# Bemidji State University

## CRJS 3310: Introduction to Emergency Management

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course explores the needs of public safety officials who have responsibility for emergency preparedness planning and response. Includes contexts for emergency planning -legal and jurisdictional; responsibility for planning and responding to emergencies; different types of emergencies, and an approach to planning that can be applied to emergency situations. Addresses specific issues associated with the planning process, including the role of the manager, the necessity for multi-agency involvement, various analytical techniques employed in planning, different levels of emergency planning, and different elements of the plan. This course examines the history and perspectives of emergency management, hazards, concepts and taxonomies, all-hazards approach, phases of emergency management, risk assessment, risk communication and emergency management functions. Prerequisite(s): CRJS 1120 or consent of instructor.

**B. COURSE EFFECTIVE DATES:** 08/25/2014 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Fundamental knowledge of the history, definitions, and role of Emergency Management.
2. Developing a working knowledge of being able to create an Emergency Plan for themselves as well as others based on specific and individualized needs.
3. Being able to conduct a threat assessment and appropriate responses to address these threats.
4. An understanding of the challenges faced by those charged with implementing Emergency Management in our community.

#### **D. LEARNING OUTCOMES (General)**

1. be able to explain the connection between disaster areas and personnel charged with responding and how each is influenced by multi-jurisdictional agencies.
2. be able to describe the principles of effective disaster planning,
3. be able to identify the problems of stimulating adoption of mitigation and preparedness plans within communities by grasping the concept of crises management capabilities and disaster subcultures.
4. be able to describe the principles and authorities that are the foundation of emergency management.
5. be able to explain how the different partners contribute to emergency management in their community.
6. be able to explain how the core capabilities support the mission areas to ensure preparedness.
7. be able to describe the roles of each partner in emergency management.
8. be able to explain the steps and resources necessary for developing a comprehensive emergency operations plan.
9. be able to describe how to plan, manage, and coordinate resources for an efficient and effective response.
10. be able to explain and describe the functions of emergency management in emergency and day-to-day situations.

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted