

Bemidji State University

PSY 4588: Multicultural Psychology

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

The purpose of this course is to examine cultural processes as a defining characteristic of what it is to be human, and as a central, or proximal variable in psychology. This course is intended to provide students with a better appreciation of the myriad of ways in which culture determines psyche and behavior, and to enhance their awareness of the countless variations in human behavior across cultures. In this course, we will examine the goals and nature of multicultural and cross-cultural psychology. In this course, we will consider current theories and research on culture, race, and ethnicity. Topics covered in the class range from culturally relevant styles of communication, values from different cultures, racial identity, power and privilege, and issues around health. This course will help prepare students to grapple with issues of multiculturalism in the modern diverse society. Prerequisite(s): PSY 3401 and senior standing in the major or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Psychology

D. LEARNING OUTCOMES (General)

1. . gain a better understanding of the ways in which sociocultural context influences psychological processes, learn about empirical methods in multicultural psychology, and achieve a better appreciation of cultural groups within and outside of the United States.
2. . learn about the history of race, prejudice, and discrimination within the United States, and how that has influenced all the topics we will cover in this course.
3. . learn how to consider issues of culture in the interpretation of personal experience and the application of cultural diversity issues to various settings.
4. . become familiar with multiculturalism and its place in the field of psychology.
5. . become familiar with issues surrounding research and assessment of diverse populations.
6. . become familiar with the major racial-cultural/ethnic groups in the United States, their history, and psychological issues particular to each group.
7. . become more aware of their own and others' perceptions of racial-cultural/ ethnic groups and how they play a role in social behavior.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted