

# Bemidji State University

## HST 3208: Greece And Rome, 1500 BCE-500 CE

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

Survey of Ancient Greek and Roman civilization to the Fifth Century CE. Emphasizes political, intellectual, and cultural issues. (Might not be offered every year.)

**B. COURSE EFFECTIVE DATES:** 08/25/2014 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. . practice and be assessed on their understanding of knowledge of the Greek & Roman Civilizations to CE 500 and their contributions to the historical development of the cultures and institutions of the contemporary world.
2. . practice and be assessed on their understanding of knowledge of the Greek & Roman Civilizations to CE 500 and their contributions to the of the historical development of communities and citizenship.
3. . practice and be assessed on their ability to reason through analysis, evaluation, and synthesis of historical evidence in regard to the Greek & Roman Civilizations to CE 500.
4. . practice and be assessed on their ability to communicate historical knowledge and reasoning effectively, orally and in writing, both individually and in cooperative learning venues in regard to the Greek & Roman Civilizations to CE 500.
5. . practice and be assessed on their ability to advance historical interpretations based on effective use of primary-source evidence and some understanding of the ways in which this evidence has been used by historians of the past in regard to the Greek & Roman Civilizations to CE 500.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted