A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
NRSG 3100 - Concepts Of Nursing And Health Care AND NRSG 3100 - Concepts of Nursing and Health Care
Corequisites: None
MnTC Goals: None

This course examines the role of health education in nursing practice and healthcare. Concepts, principles, and theories related to teaching-learning processes are addressed. The development, delivery, and evaluation of health education are studied in relation to healthcare and professional nursing roles. Group dynamics are also examined. Prerequisite: Current unencumbered RN license; Prerequisite/Co-requisite: NRSG 3100.

B. COURSE EFFECTIVE DATES: 01/12/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Perspectives on teaching and learning as it relates to nursing practice.
2. Characteristics of the learner.
3. Techniques and strategies for teaching and learning for the nurse educator.

D. LEARNING OUTCOMES (General)

1. Discuss health education in relation to health promotion, preservation, attainment, and restoration.
2. Analyze perspectives on health education in view of the client, health care, professional nursing, and soci-cultural influences.
3. Examine health education as an inherent component of nursing practice roles.
4. Analyze teaching and learning theories, principles and practice related to their application to health education in professional nursing practice.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted