Bemidji State University

INST 3810: Indigenous Research and Theory

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course introduces students to the importance of Indigenous Research, its purposes, theories and methods. This course provides the theoretical foundation for the students' senior thesis and hones their acquired research and report writing skills. Prerequisite: Instructor permission.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. History of research on Indigenous peoples
2. Paradigm shifts
3. Ontology
4. Epistemology
5. Methodology
6. Indigenous research protocols
7. Positioning (Articulating your role & responsibility as an Indigenous researcher)
8. Cultural Empiricism, World-views
9. Values of objectivity and subjectivity
10. Contemporary changes in Indigenous research
11. Role of Indigenous research to social justice

D. LEARNING OUTCOMES (General)

1. explain in writing and through speech the importance of Indigenous research.
2. explain in writing and through speech the purpose of Indigenous research protocols.
3. identify at least four Indigenous research theorists and their theories.
4. identify at least four Indigenous research methods.
5. identify the definitions for key terms: decolonization, paradigm, ontology, epistemology, & methodology.
6. discuss the importance of situating oneself in their research. (positioning).
7. explain the role of one’s culture to their research.
8. explain the cultural values of objectivity and subjectivity.
9. explain the role of Indigenous research to social justice.
10. demonstrate fundamental library research skills.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted