ED 3305: Literature Based Differentiated Instruction

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   This course emphasizes theory and practice in understanding, diagnosing and correcting problems in reading through differentiated literature-based instruction. Simms strategies as well instructional differentiated instruction will be introduced and implemented in a 20-hour clinical experience. (3 credits)
   Prerequisites: ED 3201 (Elementary Students) or ED 4737 (Secondary Students).

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Reading

D. LEARNING OUTCOMES (General)
   1. learn to use research-based curriculum to plan and evaluate instruction using a 3-tiered approach.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted