Bemidji State University

ED 3212: Curriculum Instruction using Response to Intervention (RTI)

A. COURSE DESCRIPTION

  Credits: 3
  Lecture Hours/Week: *.*
  Lab Hours/Week: *.*
  OJT Hours/Week: *.*
  Prerequisites: None
  Corequisites: None
  MnTC Goals: None

  This course is designed to provide students with opportunities to apply learning in an authentic setting. Students will demonstrate-through fieldwork, online discussion, and course assessments-their knowledge of curriculum using Response to Intervention (RTI) and how to supervise a reading program. Prerequisites: ED 3201 (Elementary Students) or ED 4737 (Secondary Students).

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

  1. Reading

D. LEARNING OUTCOMES (General)

  1. learn to use research-based curriculum to plan and evaluate instruction using a 3-tiered approach.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

  None

F. LEARNER OUTCOMES ASSESSMENT

  As noted on course syllabus

G. SPECIAL INFORMATION

  None noted