LEAD 4000: Capstone in Leadership Studies

A. COURSE DESCRIPTION

   Credits: 3
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   Leadership coursework thus far has explored questions regarding who we are as people, how we live together, and how we effect change. In this course, students put their leadership knowledge and skills into action through the synthesis of relevant concepts and experiences to formulate their own informed perspective on leadership in contemporary society. Students will develop and implement a research or action-based project with some aspect of leadership as a focus. Prerequisites: PHIL 2220 and LEAD 3500. Students enrolled in Certificate in Leadership Studies or in Minor in Leadership Studies should have completed all elective requirements prior to LEAD 4000. Concurrent enrollment in elective requirements only permitted with permission of Director of Leadership Studies.

B. COURSE EFFECTIVE DATES: 01/11/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. Application of leadership knowledge in a research project
   2. Evaluation of gains in other dimensions of leadership

D. LEARNING OUTCOMES (General)

   1. discuss personal gains in affective, behavioral, ethical, social connectivity, and collective action dimensions of leadership.
   2. develop and implement a project (i.e., research, action-based, community-based project) on some aspect of leadership.
   3. apply sound principles of leadership through classroom engagement and writing reflections based on project and community involvement.
   4. articulate theoretical and ethical implications of leaders-in-action through an experiential opportunity (i.e., leadership internship, shadowing, service-learning project) with organizational leaders in the community.
   5. design and deliver (orally and in writing) well-organized presentation that integrates previous experiences, coursework, and knowledge of leadership.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

   None

F. LEARNER OUTCOMES ASSESSMENT

   As noted on course syllabus

G. SPECIAL INFORMATION

   None noted