Bemidji State University

GWS 3220: Gender Politics

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: Goal 07 - Human Diversity, Goal 09 - Ethical/Civic Resp
   This course will include examination of the capacity of political thought and action among women and men. Students explore how women and men approach the public sphere, and their identification with particular parties in the United States. Political issues are further examined by looking at the ways in which men and women understand political thinking and how they evaluate issues and candidates. In an attempt to go beyond conventional understandings of political engagement and leadership, students will discuss what it means to engage in contested forms of political interpretation, how the public and private sphere is politicized, and how a discussion of politics is intimately related to politics of the body. Prerequisite: GWS 1100. Liberal Education Goal Areas 7 & 9.

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Examination of the capacity of political thought and action among women and men

D. LEARNING OUTCOMES (General)
   1. Analyze the placement of men and women in organizations
   2. Analyze the politics of the body
   3. Compare and contrast critical feminist, socialist feminist, and cultural feminist interpretations of politics of the body
   4. Critically examine how organizational placement and interpretations of the body impacts the social environment
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity
1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 09 - Ethical/Civic Resp
1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted