

Minnesota State University Moorhead

SLP 621: Seminar: Cleft Palate and Phonological Disorders

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

SLHS 201 - Linguistic Phonetics AND SLHS 321 - Articulation and Phonological Disorders

Corequisites: None

MnTC Goals: None

Advanced study of the nature, assessment, and treatment of articulation/phonological disorders, and communication problems associated with cleft palate.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will compare and contrast two types of intervention formats for phonological disorders.
2. Students will create therapeutic materials for metaphonological interventions with school age children.
3. Students will create therapeutic materials for phonological interventions with preschool age children.
4. Students will describe cleft types according to various categorization formulas.
5. Students will describe disturbances in developmental mechanisms underlying the cleft palate formation process.
6. Students will describe fundamental considerations in therapy planning and implementation for disorders related to cleft lip and palate.
7. Students will describe the various types of disordered phonological processes.
8. Students will gather materials for a portfolio that describes the psychological and social stressors for individuals with cleft lip or palate and their families.
9. Students will investigate and report about research literature materials and/or audiovisual materials that describe syndromes related to cleft lip and palate.
10. Students will participate in a cleft palate clinic, and devise a fundamental screening protocol for speech, language, voice, and oral motor examination to be used at the clinic.
11. Students will perform at least one type of phonological analysis, whether by a published protocol or by published guidelines.
12. Students will utilize essential speech and language screening protocols and techniques for clients with cleft lip and palate and speech and resonance disorders related thereto.
13. Students will organize a portfolio of fundamental therapy materials and developmental criteria information for evaluation and remediation of disorders related to cleft lip and palate, as well as for errored phonological process.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted