

Minnesota State University Moorhead

SLP 681: Pediatric and Adult Swallowing Disorders

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 2

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Study of the normal and pathological swallowing process across the lifespan. The review includes the study of neurogenic, structural and psychiatric or behavioral etiologies. Assessment procedures, review of case studies, and current therapeutic and compensatory techniques.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will demonstrate knowledge of normal anatomy and physiology of the swallow across the lifespan; differences between infant and adult anatomy and physiology of swallowing, neurogenic, structural, and psychiatric or behavioral etiologies; dysphagia diet textures; multidisciplinary dysphagia teams; and a variety of assessment and treatment techniques for adult and pediatric dysphagia.
2. Students will demonstrate critical thinking when interpreting current dysphagia journal articles and demonstrate knowledge of evidence based practice guidelines.
3. Students will demonstrate the ability to work in a group to identify the type of dysphagia present for an assigned videofluoroscopy case study, devise appropriate short term goals, prognosis and counseling statements, and summarize the information during an oral presentation.
4. Students will formulate a dysphagia report in SOAP format.
5. Students will synthesize information from a variety of sources to summarize dysphagia issues pertinent to an assigned adult or pediatric subpopulation group in a writing paper and presentation.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted