

Minnesota State University Moorhead

SLP 631: Pediatric and Adult Motor Speech Disorders

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

The etiology, diagnosis, assessment procedures and treatment protocols for motor speech disorders found in children and adults including apraxia and dysarthria. Introduction to neurological diseases that cause motor speech disorders in children and adults. Discussion about the assessment and treatment procedures for developmental apraxia; introduction to swallowing disorders related to the above conditions.

B. COURSE EFFECTIVE DATES: 08/24/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will be able to describe and explain the neurological correlates of the various motor speech disorders discussed in this course.
2. Students will be able to describe and write at least an essay about the multicultural factors that would inhibit or enhance a patient's progress in therapy for motor speech disorders.
3. Students will differentiate and describe the major types of dysarthrias and apraxias found in children and adults.
4. Students will interpret and critique recent research literature in a childhood or adult motor speech diagnostic and therapeutic area.
5. Students will observe a patient who has a diagnosis of a motor speech disorder and be able to interpret and understand the goals, objectives, and treatment plan for that patient.
6. Students will obtain the tools needed to assess a patient with a motor speech disorder and plan or interpret appropriate goals and objectives for that patient.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted